# Mark Scheme (Results) 

## Summer 2023

Pearson Edexcel International GCSE In Chemistry (4CH1) Paper 1C

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) (i) <br> (ii) <br> (iii) | fractional distillation chromatography simple distillation | ACCEPT distillation | 1 1 1 |
| (b) | M1 A mixture of copper(II) oxide and copper(II) sulfate can be separated by first dissolving the copper(II) sulfate in distilled water. <br> M2 The copper(II) oxide is then removed by filtering <br> M3 Some of the water from the copper(II) sulfate solution is then removed by evaporating <br> M4 A pure sample of hydrated copper(II) sulfate is then obtained by crystallisation | ACCEPT filtration <br> ACCEPT evaporation <br> ACCEPT simple distillation <br> ACCEPT crystallising | 4 |
|  |  |  | Total 7 |

\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline \begin{tabular}{l}
2 (a) (i) \\
(ii) \\
(iii)
\end{tabular} \& \begin{tabular}{l}
(hydrated) iron(III) oxide / \(\mathrm{Fe}_{2} \mathrm{O}_{3}\) \\
D oxidation \\
A is incorrect as it is not a combustion reaction \(B\) is incorrect as it is not a decomposition reaction \(C\) is incorrect as it is not a neutralisation reaction zinc
\end{tabular} \& \begin{tabular}{l}
IGNORE iron oxide REJECT iron(II) oxide \\
ALLOW Zn
\end{tabular} \& 11 \\
\hline \begin{tabular}{l}
(b) (i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
\[
\mathrm{Fe}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{FeSO}_{4}+\mathrm{H}_{2}
\] \\
(squeaky) pop with lighted splint/lit with a (Bunsen) flame
\end{tabular} \& \begin{tabular}{l}
ALLOW multiples and fractions \\
IGNORE state symbols even if incorrect \\
IGNORE just 'burns with a squeaky pop' \\
REJECT use of glowing splint
\end{tabular} \& 1

1 <br>

\hline | (c) (i) |
| :--- |
| (ii) | \& | displacement |
| :--- |
| pink-brown /pink (solid) | \& | ACCEPT redox /oxidation and reduction |
| :--- |
| ACCEPT pink / brown / orange alone or in combinations eg orange-brown |
| ALLOW red-brown |
| REJECT red |
| IGNORE copper | \& 1

1 <br>
\hline (d) \& iron is less reactive/lower in the reactivity series (than magnesium) ORA \& IGNORE just 'iron is not reactive enough' with no comparison \& 1 <br>
\hline \& \& \& Total 8 <br>
\hline
\end{tabular}

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 3 (a) | Type of bonding Type of structure <br> (X) covalent simple molecular <br> (Y) M1 covalent <br> M2 giant (covalent) <br> (Z) M3 ionic <br> M4 giant (ionic) lattice | ALLOW giant molecular /giant covalent lattice ACCEPT macromolecular <br> ALLOW (ionic) lattice IGNORE 'giant' alone | 4 |
| (b) | An explanation that links the following points <br> M1 (X has) weak intermolecular forces / weak forces between molecules <br> M2 (so) little energy needed to overcome the forces/separate the molecules / the forces require little energy to break | ALLOW weak intermolecular bonds / weak bonds between molecules <br> IGNORE less energy <br> REJECT any reference to weak covalent bonds or covalent bonds being broken or ionic bonds for both marks. <br> REJECT intermolecular forces between atoms/bonds for both marks | 2 |
|  |  |  | Total 6 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 4 (a) (i) | Any two from <br> M1 same general formula <br> M2 same functional group <br> M3 each member differs from the next by $\mathrm{CH}_{2}$ <br> M4 similar chemical properties / (chemical) reactions <br> M5 trend/change/increase in physical properties <br> M1 two shared pairs of electrons between two carbon atoms <br> M2 shared pair of electrons between each hydrogen and the carbon it is bonded to | IGNORE references to a specific homologous series <br> ALLOW same chemical properties / (chemical) reactions <br> ACCEPT named physical property e.g. trend in boiling points <br> REJECT same / similar physical properties <br> ACCEPT any combination of dots and crosses <br> ACCEPT with or without shells drawn <br> IGNORE inner shells on carbon atoms <br> REJECT if non-bonding electrons shown on carbon <br> REJECT if non-bonding electrons shown on hydrogen | 2 |
| (b) (i) <br> (ii) | There are twice as many hydrogen atoms as carbon atoms (in every alkene) OWTTE <br> M1 | ACCEPT general formula is $\mathrm{C}_{\mathrm{n}} \mathrm{H}_{2 n}$ <br> ACCEPT it is the lowest whole number ratio of atoms in alkenes <br> ALLOW methyl group to be shown as $-\mathrm{CH}_{3}$ rather than fully displayed <br> IGNORE brackets and $n$ <br> REJECT structure without extension bonds | 1 2 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 4 (c) (i) <br> (ii) <br> (iii) | M1 (molecular formula) $\mathrm{C}_{4} \mathrm{H}_{6}$ <br> M2 (empirical formula) $\mathrm{C}_{2} \mathrm{H}_{3}$ <br> An explanation that links the following three points <br> M1 made up of carbon/C and hydrogen/H (atoms) <br> M2 only <br> M3 contains (two) C=C / (carbon-carbon) double bonds <br> A description that refers to the following two points <br> M1 add bromine water <br> M2 (bromine water) decolourised / turns (from orange/yellow to) colourless | REJECT carbon and hydrogen molecules in M1 <br> M2 dep on mention of just carbon and hydrogen in M1 <br> ALLOW contains a (carboncarbon) double bond <br> REJECT add bromine for M1 <br> M2 dep on reference to bromine in M1 <br> IGNORE incorrect initial colour <br> REJECT if reference to uv being needed for reaction to take place | 2 |
|  |  |  | Total 14 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5 (a) (i) <br> (ii) | Any two from: <br> M1 effervescence/fizzing/bubbles <br> M2 lithium becomes smaller/disappears <br> M3 moves (across the surface) <br> M1 (solution turns) yellow <br> M2 (solution is) an alkali/alkaline | IGNORE hydrogen / gas formed <br> ALLOW Lithium dissolves <br> IGNORE melts / forms a ball / flame <br> ACCEPT lithium hydroxide / hydroxide ions / $\mathrm{OH}^{-}$ions formed <br> ALLOW basic | 2 |
| (b) | A description that refers to the following five points <br> M1 flame test <br> M2 red (flame) <br> M3 add (dilute hydrochloric) acid <br> M4 (pass/bubble) gas/carbon dioxide into limewater <br> M5 (limewater) turns cloudy/milky / white ppt forms | ACCEPT description of flame test IGNORE 'burning' <br> ACCEPT crimson REJECT brick-red <br> ACCEPT nitric or sulfuric acid <br> REJECT if additional incorrect reagent given eg silver nitrate <br> M4 dep on acid in M3 <br> M5 dep on use of limewater <br> No M4 or M5 if limewater added directly to the solution | 5 |
| (c) | M1 electrostatic attraction <br> M2 between oppositely charged ions | ACCEPT between anions/negative ions and cations/positive ions <br> REJECT implication of covalent bonding for M2 | 2 |
|  |  |  | Total 11 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| $6$ <br> (a) <br> (i) <br> (ii) <br> (iii) | $\begin{aligned} & \mathrm{Pb}\left(\mathrm{NO}_{3}\right)_{2}(\mathrm{aq})+2 \mathrm{KCl}(\mathrm{aq}) \rightarrow \mathrm{PbCl}_{2}(\mathrm{~s})+2 \mathrm{KNO}_{3}(\mathrm{aq}) \\ & \mathrm{Pb}^{2+} \quad \text { and } \mathrm{NO}_{3}^{-} \\ & \mathrm{M1} 207+(14+16 \times 3) \times 2 \\ & \mathrm{M} 2331 \end{aligned}$ | ALLOW upper case letters for state symbols <br> Correct answer without working scores <br> ALLOW ECF on M1 if other multiples of atomic masses added together eg $207+14$ $+(16 \times 3)=269$ for 1 mark <br> REJECT use of atomic numbers for both marks | 1 1 2 |
| (b) <br> (i) <br> (ii) <br> (iii) | all points plotted correctly to the nearest grid line <br> point at $2.9 \mathrm{~cm} / 6.0 \mathrm{~cm}^{3}$ circled <br> M1 best fit straight line through first four points ignoring the anomalous point <br> M2 horizontal straight line through last three points | ALLOW ecf from incorrect plotting <br> ALLOW max (1) if lines do not cross or meet, or if a smooth curve is drawn, avoiding the anomalous point | 1 1 2 |
| (iv) <br> (v) <br> (vi) | Any two from <br> M1 precipitate not allowed to settle <br> M2 height (of precipitate) measured incorrectly eg reference to parallax when measuring height <br> M3 more than $2 \mathrm{~cm}^{3}$ (of lead(II) nitrate) added / (total volume of lead(II) nitrate added was) more than $6 \mathrm{~cm}^{3}$ <br> no precipitate as no lead(II) nitrate added OWTTE <br> value read from graph where lines cross | ACCEPT height measured too soon <br> ALLOW too much lead(II) nitrate added <br> no mark if lines do not cross/meet or if there aren't two lines eg a curve is drawn | 2 |
|  |  |  | Total 12 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 7 (a) | M1 (number of protons) 53 <br> M2 (number of neutrons) ( $127-53=$ ) 74 |  | 2 |
| (b) | M1 $79 \times 52.8+81 \times 47.2$ OR 7994.4 M2 $7994.4 \div 100$ OR 79.944 M3 79.9 | correct answer without working scores 3 <br> 79.944 without working scores 2 <br> M3 dep on use of 79 \& 81 in calculation | 3 |
| (c) | M1 (amount of $\mathrm{AlCl}_{3}=$ ) $26.7 \div 133.5$ OR $0.2(00)(\mathrm{mol})$ <br> M2 (amount of $\left.\mathrm{Cl}_{2}=\right) \frac{0.2(00) \times 3}{2}$ OR $0.3(00)(\mathrm{mol})$ <br> M3 (mass of $\mathrm{Cl}_{2}=$ ) $0.3(00) \times 71=21.3(\mathrm{~g})$ <br> OR <br> M1 213 g of $\mathrm{Cl}_{2}$ produces 267 g of $\mathrm{AlCl}_{3}$ <br> M2 (mass of $\mathrm{Cl}_{2}=$ ) $\frac{26.7}{267} \times 213$ $\text { M3 }=21.3(\mathrm{~g})$ | correct answer without working scores 3 <br> ALLOW ECF on M1, as long as an attempt has been made to find moles <br> ALLOW ECF on M2 <br> ALLOW any number of sig figs except 1 | 3 |



| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| $8$ <br> (a) <br> (i) <br> (ii) | to allow the heat (energy) to be distributed evenly (throughout the water) OWTTE <br> to avoid some of the liquid/fuel/pentanol evaporating OWTTE | ACCEPT so the temperature is the same (throughout the water) | 1 1 |
| (b) | Initial temperature of water in ${ }^{\circ} \mathrm{C}$ 15.9 <br> Final temperature of water in ${ }^{\circ} \mathrm{C}$ 50.9 <br> Temperature change in ${ }^{\circ} \mathrm{C}$ 35.0 | PENALISE answer not to nearest $0.1^{\circ} \mathrm{C}$ once only <br> ALLOW ecf on initial temperature <br> Correct values transposed scores (1) | 2 |
| (c) <br> (i) <br> (ii) | $M 1(Q=) 100 \times 4.2 \times 35(\mathrm{~J})$ <br> M2 14700 (J) <br> M1 (mass of pentanol =) $90.11-89.75$ OR $0.36(\mathrm{~g})$ <br> M2 (amount of pentanol $=$ ) $0.36 \div 88$ OR $0.0041(\mathrm{~mol})$ <br> M3 $14700 \div 0.0041$ OR $3600000(\mathrm{~J} / \mathrm{mol})$ <br> M4 $3600000 \div 1000$ OR $3600(\mathrm{~kJ} / \mathrm{mol})$ <br> M5 ( $\Delta H=)-3600(\mathrm{~kJ} / \mathrm{mol})$ | Correct answer of 14700 without working scores 2 <br> ALLOW 15000 (J) only if M1 is scored <br> Correct answer without working scores 5 <br> ALLOW ecf on incorrect mass <br> REJECT 0.004 (which gives final answer of -3675) <br> ALLOW ecf as long as there has been an attempt to calculate moles of pentanol <br> ALLOW any SF except 1 SF | 2 |
| (d) | $\mathrm{C}_{5} \mathrm{H}_{11} \mathrm{OH}+7.5 \mathrm{O}_{2} \rightarrow 5 \mathrm{CO}_{2}+6 \mathrm{H}_{2} \mathrm{O}$ <br> M1 all formulae correct <br> M2 balancing of correct formulae | ALLOW multiples <br> M2 dep on M1 <br> IGNORE state symbols even if incorrect | 2 |
|  |  |  | Total 13 |

\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline 9 (a) (i) \& \begin{tabular}{l}
B 4 \\
\(A\) is incorrect as there are not 3 different elements in \(\mathrm{Na}_{2} \mathrm{SO}_{4} .7 \mathrm{H}_{2} \mathrm{O}\) \\
C is incorrect as there are not 5 different elements in \(\mathrm{Na}_{2} \mathrm{SO}_{4} .7 \mathrm{H}_{2} \mathrm{O}\) \\
D is incorrect as there are not 10 different elements in \(\mathrm{Na}_{2} \mathrm{SO}_{4} .7 \mathrm{H}_{2} \mathrm{O}\) \\
D 28 \\
A is incorrect as there is not a total of 10 atoms in \(\mathrm{Na}_{2} \mathrm{SO}_{4} .7 \mathrm{H}_{2} \mathrm{O}\) \\
B is incorrect as there is not a total of 22 atoms in \(\mathrm{Na}_{2} \mathrm{SO}_{4} .7 \mathrm{H}_{2} \mathrm{O}\) \\
C is incorrect as there is not a total of 27 atoms in \(\mathrm{Na}_{2} \mathrm{SO}_{4} .7 \mathrm{H}_{2} \mathrm{O}\)
\end{tabular} \& \& 1

1 <br>

\hline | (b) (i) |
| :--- |
| (ii) |
| (iii) | \& | A description that refers to the following two points |
| :--- |
| M1 heat the sodium sulfate (again) |
| M2 (repeat) until there is no further change in mass |
| An explanation that links the following two points |
| M1 to cool the (water) vapour |
| M2 so it condenses / forms liquid/water |
| A description that refers to the following two points |
| M1 heat (the water) / measure the boiling point |
| M2 (if it) boils at $100^{\circ} \mathrm{C}$ (it is pure water) / boiling point is $100^{\circ} \mathrm{C}$ | \& | ACCEPT 'heat to constant mass' for both marks |
| :--- |
| ACCEPT steam |
| ALLOW find the freezing point /melting point? |
| REJECT evaporate |
| ALLOW freezes/ melts at $0^{\circ} \mathrm{C}$ |
| IGNORE chemical test even if incorrect | \& 2

2
2 <br>
\hline
\end{tabular}

| (c) | M1 mass of $\mathrm{Na}_{2} \mathrm{SO}_{4}(=19.38-15.83)=3.55(\mathrm{~g})$ <br> M2 mass of $\mathrm{H}_{2} \mathrm{O}(=23.88-19.38)=4.50(\mathrm{~g})$ <br> M3 amount of $\mathrm{Na}_{2} \mathrm{SO}_{4}(=3.55 \div 142)=0.025(\mathrm{~mol})$ <br> M4 amount of $\mathrm{H}_{2} \mathrm{O}(=4.50 \div 18)=0.25(\mathrm{~mol})$ $\text { M5 } \times(=0.25 \div 0.025)=10$ <br> OR <br> M1 mass of $\mathrm{Na}_{2} \mathrm{SO}_{4}(=19.38-15.83)=3.55(\mathrm{~g})$ <br> M2 mass of $\mathrm{H}_{2} \mathrm{O}(=23.88-19.38)=4.50(\mathrm{~g})$ <br> M3 mass of water combined with 1 mole of sodium sulfate $=\frac{142}{3.55} \times 4.50=180(\mathrm{~g})$ <br> M4 moles of $\mathrm{H}_{2} \mathrm{O}=180 \div 18$ <br> M5 therefore, $x=10$ | Correct answer without working scores 5 <br> ALLOW ECF from incorrect M1 <br> ALLOW ECF from incorrect M2 <br> ALLOW an integer ECF on M3 \& M4 <br> ACCEPT alternative correct methods | 5 |
| :---: | :---: | :---: | :---: |
|  |  |  | Total 13 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 10 (a) (i) <br> (ii) | M1 0.0036 moles of HCl react with 0.0018 moles of Zn <br> M2 mass of Zn that reacts is $0.0018 \times 65=0.117$ (g) (which is less than 1.3 g , so zinc is in excess) <br> OR <br> M1 moles of zinc that can react with 0.0036 moles of $\mathrm{HCl}=0.0036 / 2=0.0018(\mathrm{~mol})$ <br> M2 moles of Zn present $=1.3 \div 65=0.02(\mathrm{~mol})$ (which is more than 0.0018 , so zinc is in excess) <br> OR <br> M1 amount of zinc $=1.3 \div 65=0.02(\mathrm{~mol})$ <br> M2 amount of HCl that can react $=2 \times 0.02=0.04$ ( mol ) (which is greater than 0.0036 , so zinc is in excess) <br> M1 curve starting at origin and steeper than curve A <br> M2 curve levelling off at same volume as curve A /at $40 \mathrm{~cm}^{3}$ | ALLOW 0.234 g is less than 1.3 g , so zinc in excess for (1) | 2 |
| (b) (i) | An explanation that links any of the following four points <br> M1 curve $B$ is less steep (than curve $A$ ) <br> M2 (because) the particles have less kinetic energy <br> M3 so there are fewer successful collisions per unit time/less frequent successful collisions <br> M4 so rate of reaction is slower / reaction takes longer to complete <br> M5 no change in reacting quantities, so final volume is unchanged | ALLOW particles move more slowly <br> ACCEPT less frequent collisions that exceed activation energy <br> ACCEPT reverse argument throughout | 4 |


| (ii) | An explanation that links two of the following points <br> M1 only half the moles (of hydrochloric acid) used / <br> (hydrochloric acid) concentration is halved <br> M2 (so) only half the volume $/ 20 \mathrm{~cm}^{3}$ of hydrogen/gas <br> produced | If M1 and M2 are not <br> scored, allow (1) <br> mark for the idea <br> that less HCl <br> produces less <br> hydrogen |  |
| :---: | :--- | :--- | :--- |
| (C) | M3 hydrochloric acid is less concentrated so curve is <br> less steep | A description that refers to the following two points <br> M1 (a catalyst) provides an alternative pathway/route <br> M2 with a lower activation energy | IGNORE general <br> statements about <br> catalysts increasing <br> rate / not being used <br> up |
|  |  |  |  |

