

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel International Advanced Level**

**Tuesday 20 January 2026**

Morning (Time: 1 hour 20 minutes)

Paper  
reference

**WCH13/01**

**Chemistry**

**International Advanced Subsidiary/Advanced Level**

**UNIT 3: Practical Skills in Chemistry I**

**You must have:**

Scientific calculator, ruler

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, including your use of grammar, punctuation and spelling.
- A Periodic Table is printed on the back cover of this paper.

### Advice

- Read each question carefully before you start to answer it.
- Show all your working in calculations and include units where appropriate.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**Answer ALL the questions. Write your answers in the spaces provided.**

**1** A student investigated a sample of a mixture containing a Group 2 metal chloride and a different halide of the same Group 2 metal.

(a) The Group 2 metal cation was identified using a flame test.

(i) Describe how a flame test is carried out.

(3)

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(ii) In this test, a yellow-red flame colour was seen.

Identify the Group 2 **cation** present in the mixture.

(1)

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(b) The student identified the unknown halide using tests on an aqueous solution of the mixture of the Group 2 metal halides.  
A 5 cm<sup>3</sup> portion of this solution was added to a test tube.  
The tests on the solution and the student's observations are shown.

(i) Complete the table with the expected inferences that the student made.

(2)

Test	Observation	Inference
5 cm <sup>3</sup> of aqueous chlorine was added to the test tube	The colour of the <b>solution</b> in the test tube changed from colourless to yellow	..... ..... ..... .....
3 cm <sup>3</sup> of hexane was added to the yellow <b>solution</b> in the test tube The solution was shaken and left to stand for 1 minute	The upper layer of the two layers formed was purple	..... ..... ..... .....

(ii) Deduce the **formula** of the unknown Group 2 metal halide in the mixture.

(1)

.....



- (c) The student carried out an experiment to determine the percentage by mass of the Group 2 chloride in the mixture.

**Procedure**

Step 1 Dissolve 10.5 g of the mixture in distilled water to form a solution.

Step 2 To this solution, add two reagents in excess to give silver halide precipitates.

Step 3 Add excess dilute aqueous ammonia to the precipitates.

Step 4 Filter, wash, dry and weigh the remaining precipitate.

The mass of the dried precipitate was 1.78 g.

- (i) Identify, by name or formula, the **two** reagents added in Step 2. (2)

- (ii) Explain the change in the appearance of the precipitates when excess dilute aqueous ammonia is added in Step 3. (2)



- (iii) Calculate the percentage by mass of the Group 2 chloride in the mixture.  
Use information from the procedure and your answer in (b)(ii).

(4)

**(Total for Question 1 = 15 marks)**

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2 Two students carried out different experiments to determine the concentration of an aqueous solution of sodium hydroxide.

(a) Student 1 used a thermochemical procedure.

**Procedure 1**

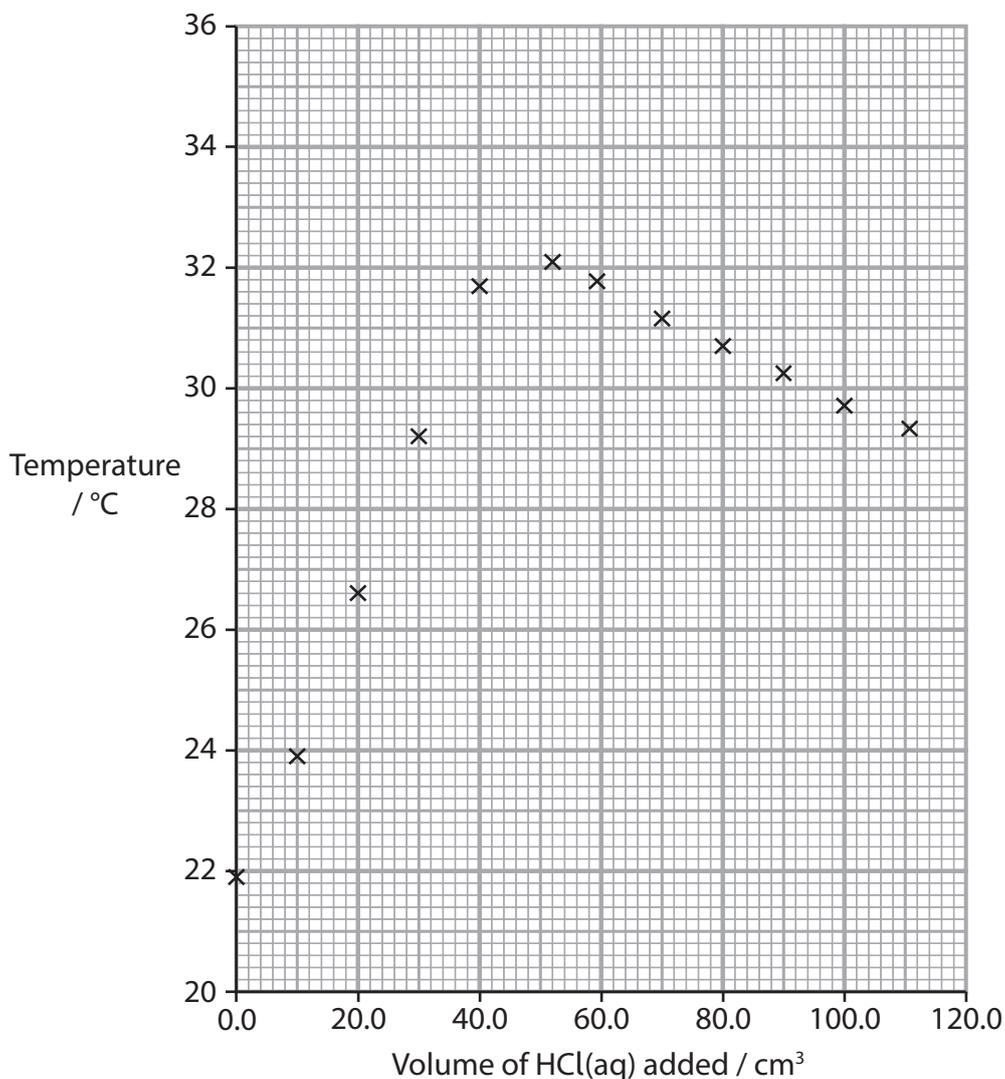
**Step 1** Use a measuring cylinder to transfer  $50 \text{ cm}^3$  of the sodium hydroxide solution into a polystyrene cup.  
Record the temperature of the solution.

**Step 2** Add  $10.0 \text{ cm}^3$  portions of  $2.50 \text{ mol dm}^{-3}$  hydrochloric acid to the polystyrene cup at regular intervals.  
After each addition, stir and record the temperature of the mixture.

Student 1 plotted the points as shown.

(i) Draw **two** best-fit lines and extrapolate them to determine the volume of hydrochloric acid added at the maximum temperature.

(2)



Volume of hydrochloric acid added at the maximum temperature .....  $\text{cm}^3$



(ii) Calculate the concentration, in  $\text{mol dm}^{-3}$ , of the sodium hydroxide solution using Student 1's results.

(2)

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- (b) Student 2 used a titration procedure. The sodium hydroxide solution was diluted, then titrated with dilute hydrochloric acid to determine the concentration of the sodium hydroxide solution.

**Procedure 2**

**Step 1** Pipette a  $25.0 \text{ cm}^3$  portion of the sodium hydroxide solution to a  $250.0 \text{ cm}^3$  volumetric flask to make a diluted solution.  
Make up to the mark with distilled water, stopper the flask and invert to mix.

**Step 2** Use a volumetric pipette to transfer a  $25.0 \text{ cm}^3$  portion of the **diluted** sodium hydroxide solution into a conical flask.

**Step 3** Titrate this portion with a hydrochloric acid solution of concentration  $0.223 \text{ mol dm}^{-3}$ .

**Step 4** Repeat Steps 2 and 3 until concordant titres are obtained.

The burette mean titre was  $27.15 \text{ cm}^3$ .

- (i) State the effect on the titre value obtained of rinsing with distilled water the pieces of apparatus used in Steps 2 and 3.  
Justify your answer in each case.

(3)

Volumetric pipette

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.....  
.....

Conical flask

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.....

Burette

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.....  
.....



(ii) Calculate the concentration, in  $\text{mol dm}^{-3}$ , of the **original** sodium hydroxide solution using Student **2**'s results.

(3)

(c) The uncertainties of some apparatus used by Student **2** are shown.

Apparatus	Uncertainty
Volumetric flask	$\pm 0.15 \text{ cm}^3$
Volumetric pipette	$\pm 0.04 \text{ cm}^3$

Deduce by calculation which of these pieces of apparatus is the more accurate.

(2)

(Total for Question 2 = 12 marks)

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3 This question is about the oxidation of alcohols.

(a) Propan-1-ol can be oxidised to propanoic acid in the laboratory.

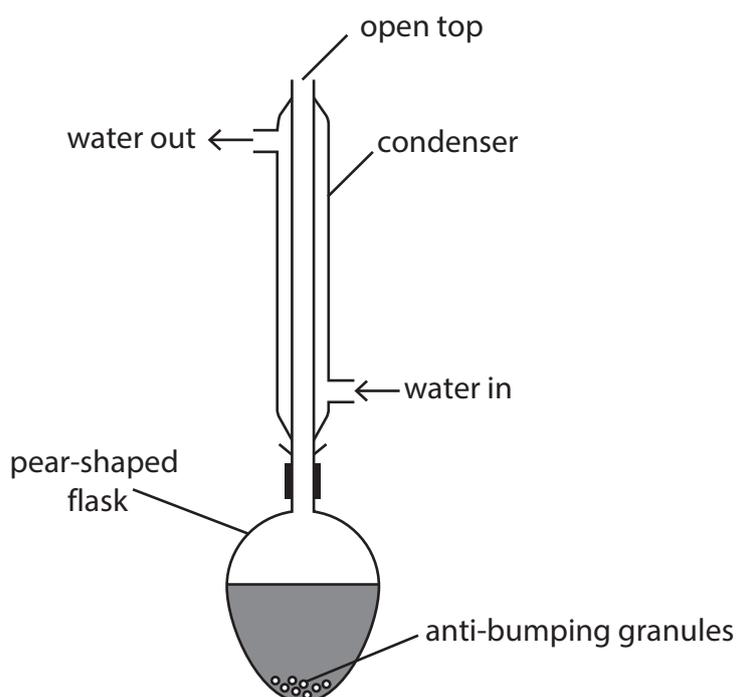
- (i) Write the equation for the oxidation of propan-1-ol to propanoic acid.  
Use the symbol [O] to represent oxygen atom(s) from the oxidising agent.  
State symbols are not required.

(1)

- (ii) State, using name or formula, the **two** reagents in the oxidising agent.

(2)

(b) The reflux apparatus for this oxidation is shown.



The oxidising agent is placed in the pear-shaped flask in an ice-water bath.

1 cm<sup>3</sup> of propan-1-ol is added, a few drops at a time, down the condenser, allowing a short time between each addition.

- (i) Give the reason why the reaction mixture is cooled.

(1)



(ii) State the reason for the direction of the water flow in the condenser.

(1)

.....

.....

(c) When the addition of the alcohol is complete, the ice-water bath is removed.  
The apparatus is allowed to warm to room temperature.  
Anti-bumping granules are added to the pear-shaped flask.  
A water bath is placed around the flask and is heated to 100°C for 20 minutes.

(i) Give the reason for adding anti-bumping granules to the pear-shaped flask.

(1)

.....

.....

(ii) State why a water bath, rather than a Bunsen burner, is used for heating the pear-shaped flask.

(1)

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.....

(iii) Describe how the reflux apparatus makes sure that any propanal produced is oxidised to propanoic acid.

(2)

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(d) After 20 minutes the apparatus is allowed to cool. The apparatus is rearranged to allow for the distillation and collection of propanoic acid.

Give the reasons for the changes described in the table.

[Data: Boiling temperature of propanoic acid = 141°C]

(3)

Change to apparatus	Reason for change
A thermometer and still head are added at the top of the pear-shaped flask	
The position of the condenser is changed from vertical to sloping and then joined to the still head	
The water bath is replaced by an oil bath	

(e) Give a test and the positive result that could be used to show that the distillate contained an acid.

Do not suggest a pH indicator.

(2)

Test

.....  
.....

Positive result

.....  
.....

**(Total for Question 3 = 14 marks)**



4 Hydrocarbon gases are used in portable heaters and cookers.

(a) A cylinder of gas is labelled with two hazard symbols.

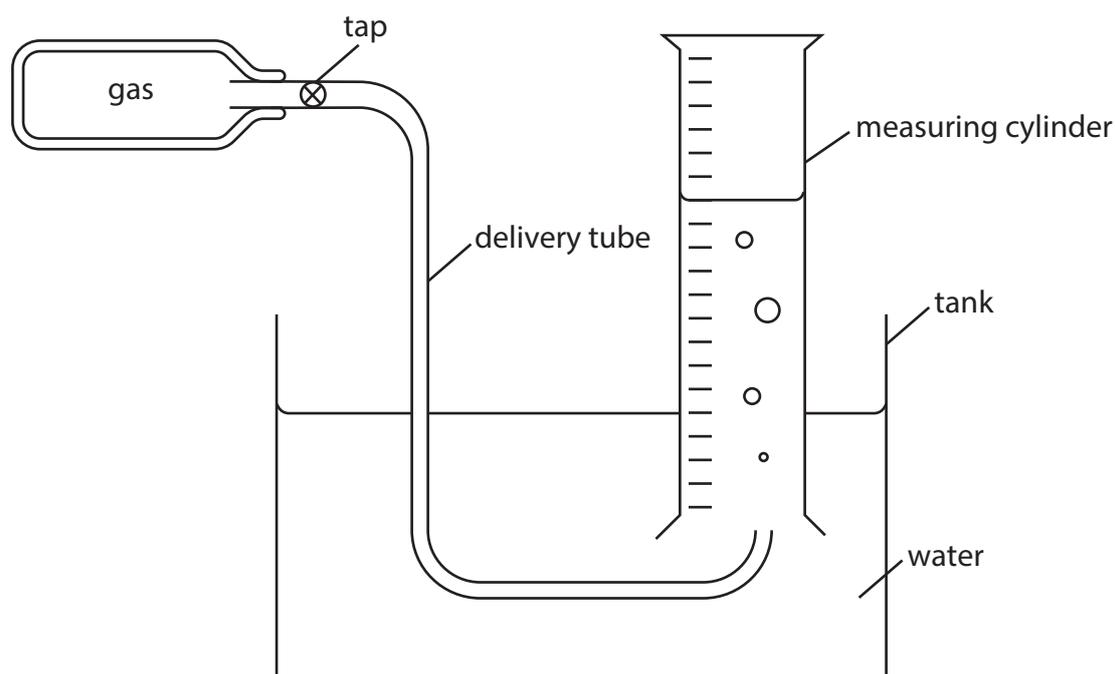
	

Complete the table to show what is meant by each symbol.

(2)



- (b) The apparatus shown is used in an experiment to determine the relative molecular mass,  $M_r$ , of a sample of a hydrocarbon gas.



### Procedure

Step 1 Weigh the gas canister and connect it to the delivery tube.

Allow  $750 \text{ cm}^3$  of gas into the measuring cylinder, making sure that the water levels inside and outside the cylinder are the same.

Step 2 Disconnect the delivery tube from the gas canister, dry the outside of the canister and reweigh.

The decrease in mass of the canister was 1.81g.

- (i) Calculate the  $M_r$  of the hydrocarbon gas.

[Data: Molar volume of a gas at room temperature and pressure =  $24 \text{ dm}^3$ ]

(2)

- (ii) Suggest the **skeletal formula** of the hydrocarbon gas.

(1)



- (iii) Suggest why it is important that the water levels inside and outside the measuring cylinder should be the same when the  $750 \text{ cm}^3$  of gas has been added in Step 1.

(1)

- (c) Water may condense on the outside of the gas canister during the experiment.

Explain the effect on the calculated value of  $M_r$  if the canister is not dried in Step 2.

(2)

- (d) Give the **most important** reason why this experiment would **not** be suitable for determining the  $M_r$  of carbon dioxide gas.

(1)

(Total for Question 4 = 9 marks)

TOTAL FOR PAPER = 50 MARKS



